

PROMOTION ENDORSEMENT EVALUATION (C/Amn – C/Coll)

I. RATEE IDENTIFICATION DATA

1. NAME (Last, First, Middle Initial)	2. CAPID	3. CURRENT GRADE	4. GRADE REQUESTED
5. DATES OF INCLUSION		6. POSITION HELD AT TIME OF REQUEST	

II. PERFORMANCE FACTORS

	1	2	3	4	5
a. Job Knowledge. Does the cadet have the knowledge required to perform duties effectively?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the cadet strive to improve their knowledge?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the cadet apply knowledge to handle non-routine situations?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Leadership Skills. Does the cadet set, enforce, or model standards?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the cadet work well with others?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the cadet meet/exceed the squadron's attendance policy?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the cadet display initiative?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the cadet exhibit self-confidence?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Professional Qualities. Does the cadet exhibit loyalty, discipline, dedication, integrity, and honesty?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the cadet adhere to Civil Air Patrol core values at all times?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the cadet accept personal responsibility?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the cadet comply with applicable dress and appearance standards and accept/offer corrections as needed?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Organizational Skills. Does the cadet demonstrate ability to plan, coordinate, schedule effectively, and use resources effectively and efficiently?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the cadet meet suspenses?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e. Judgment and Decisions. Does the cadet make timely and accurate decisions without prompting?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the cadet emphasize logic in decision making?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the cadet retain composure in stressful situations?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the cadet recognize opportunities and act to take advantage of them?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
f. Communication Skills. Does the cadet listen, speak, and write effectively?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

MEMBER AVERAGE

5 - 4.5 = PROMOTE
 4.4 - 3.5 = PROMOTE AFTER CONFERENCE WITH COMMANDER
 3.4 - 2.5 = RESUBMIT BETWEEN 15-30 DAYS
 2.4 - 0 = RESUBMIT BETWEEN 30-60 DAYS

7. COMMANDER'S SIGNATURE

8. DATE

PROMOTION ENDORSEMENT EVALUATION (FO thru Capt)

I. RATEE IDENTIFICATION DATA

1. NAME (Last, First, Middle Initial)	2. CAPID	3. CURRENT GRADE	4. GRADE REQUESTED
5. DATES OF INCLUSION	6. POSITION HELD AT TIME OF REQUEST		

II. PERFORMANCE FACTORS

	1	2	3	4	5
a. Job Knowledge. Does the senior member have knowledge required to perform duties effectively?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member strive to improve knowledge?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Leadership Skills. Does the senior member set, enforce, and/or model standards?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member work well with others?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member attend all meetings and activities?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member display initiative?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member exhibit self-confidence?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Professional Qualities. Does the senior member exhibit loyalty, discipline, dedication, integrity, honesty, and officership?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member adhere to Civil Air Patrol core values?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member accept personal responsibility?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Is the senior member fair and objective?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member comply with applicable dress and appearance standards and accept/offer corrections as needed?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Organizational Skills. Does the senior member demonstrate ability to plan, coordinate, schedule effectively, and use resources effectively and efficiently?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member meet suspenses?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e. Judgment and Decisions. Does the senior member make timely and accurate decisions without prompting?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member emphasize logic in decision making?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member retain composure in stressful situations?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member require minimal supervision?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
f. Communication Skills. Does the senior member listen, speak, and write effectively?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

MEMBER AVERAGE

5 - 4.5 = PROMOTE
 4.4 - 3.5 = PROMOTE AFTER CONFERENCE WITH COMMANDER
 3.4 - 2.5 = RESUBMIT AFTER 30 DAYS
 2.4 - 0 = RESUBMIT AFTER 60 DAYS

7. COMMANDER'S SIGNATURE

8. DATE

PROMOTION ENDORSEMENT EVALUATION (*Maj & Lt Col*)

I. RATEE IDENTIFICATION DATA

1. NAME (<i>Last, First, Middle Initial</i>)	2. CAPID	3. CURRENT GRADE	4. GRADE REQUESTED
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II. PERFORMANCE FACTORS

	1	2	3	4	5
a. Job Knowledge. Does the senior member apply knowledge to handle non-routine situations?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member strive to improve knowledge?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Leadership Skills. Does the senior member set, enforce, and/or model standards?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member work well with others?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member attend all meetings and activities?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member display initiative?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member exhibit self-confidence?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Professional Qualities. Does the senior member exhibit loyalty, discipline, dedication, integrity, honesty, and officership?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member adhere to Civil Air Patrol core values?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member accept personal responsibility?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Is the senior member fair and objective?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member comply with applicable dress and appearance standards and accept/offer corrections as needed?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Organizational Skills. Does the senior member demonstrate ability to plan, coordinate, schedule effectively, and use resources effectively and efficiently?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does the senior member meet suspenses?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Does the senior member emphasize logic in decision making?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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